

Ein Gweledigaeth:

'Yma yn Ysgol Gymraeg Sant Curig, cynlluniwn Gwricwlwm sydd yn gyfoethog o ran gwybodaeth, profiadau a sgiliau bywyd, sy'n galluogi disgyblion i gael dyheadau ac i lwyddo drwy gynnig her i bob dysgwr. Byddwn yn dathlu Cymreictod, meithrin parch a hybu bywyd a meddwl iach wrth gydweithio fel un gymuned.'

Cafodd gweledigaeth yr ysgol ei chreu drwy ymgynghori â'r rhanddeiliaid. Roedd hyn yn cynnwys:

- diwrnodau HMS gyda'r staff a'r llywodraethwyr
- cyfarfodydd â chynghor yr ysgol a grwpiau o blant
- Holiaduron staff a rhieni
- ymgysylltiad â chymuned yr ysgol a'r gymuned leol drwy amrywiol gyfryngau gan gynnwys cyfrifon cyfryngau cymdeithasol.

Lansiwyd gweledigaeth ysgol ym mis Mehefin 2021 ac mae'n sail i bob rhan o fywyd yr ysgol.

Dyluniwyd y cwricwlwm drwy ymgynghori â'r rhanddeiliaid i wireddu eu gweledigaeth gan gynnwys:

- ymgysylltiad staff â dysgu proffesiynol, hyfforddiant, darllen ac ymchwil
- Yr holl staff yn ystyried anghenion y dysgwyr a chyd-destun yr ysgol mewn perthynas â'r pedwar diben.
- Gwelwyd Llais y Disgybl yn wraidd i bopeth wrth gynllunio'r cwricwlwm
- Arolygon ar gyfer llywodraethwyr, staff, rhieni a disgyblion yn ystyried beth ddylai'r holl ddisgyblion ei wybod a medru ei wneud, a pha werthoedd y dylent eu datblygu yn ystod eu cyfnod yn yr ysgol.
- Gwaith clwstwr wrth gynllunio i sicrhau cynnydd ar hyd y continwmm 3-16.
- Partneriaethau ag ystod o ddarparwyr o'r gymuned leol ac ehangach ar roi profiadau a cyfoethogi penodol i ddysgwyr.

Mae'r ysgol wedi cynllunio a datblygu ei chwricwlwm sy'n addas ar gyfer pob dysgwr ac yn eu galluogi i ddatblygu yn y pedwar diben. Hefyd, gan ystyried cyflawni'r elfennau gorfodol. Mae'n eang a chytbwys ac yn cynnwys cyfleoedd dysgu o fewn ac ar draws yr holl Feysydd Dysgu a Phrofiad. Mae'n cwmpasu'r cysyniadau yn yr holl ddatganiadau o'r hyn sy'n bwysig ac yn darparu cynnydd priodol yn unol â'r egwyddorion cynnydd.

Mae cwricwlwm yr ysgol yn cyd-fynd â gofynion gorfodol o addysgu Cymraeg, Saesneg, Addysg Cydberthynas a Rhywioldeb (ACRh) a'r sgiliau trawsgwricwlaidd llythrennedd, rhifedd a chymhwysedd digidol. Mae angen dylunio a datblygu ymhellach wrth ystyried Crefydd, Gwerthoedd a Moeseg (CGM) yn dilyn cyhoeddi'r maes llafur cytunedig.

Mae'r ysgol wedi ystyried addysgeg ac wedi datblygu dysgu proffesiynol a chefnogaeth sy'n canolbwyntio ar driawdau addysgu o ansawdd uchel. Mae'r holl athrawon wedi ymgysylltu ag ymholiadau yn eu dosbarthiadau i archwilio strategaethau modelu a sgaffaldio. Caiff hyn ei lywio gan y Pecyn Cymorth Addysgu Gwych. A chaiff trefniadau asesu eu llywio gan yr egwyddorion cynnydd hyn. Mae'r rhain wedi'u hymgorffori mewn arfer o ddydd i ddydd trwy amrywiaeth o strategaethau asesu sy'n seiliedig ar dystiolaeth. Maent yn galluogi adnabod dysgwyr sydd angen cymorth neu her bellach ac yn darparu gwybodaeth ansoddol gyfoethog i lywio'r camau nesaf mewn dysgu ar gyfer unigolion a grwpiau o ddysgwyr. Mae'r ysgol yn gweithio gyda'u clwstwr i ddatblygu ymhellach ddealltwriaeth ar y cyd o gynllunio dilyniant a thrawsnewid.

Bydd y cwricwlwm yn cael ei weithredu ym mhob grŵp blwyddyn o fis Medi 2022. Yn eu cyfarfod ar 21ain Mehefin 2022, bu'r corff llywodraethu yn ystyried a chytuno i fabwysiadu cwricwlwm yr ysgol. Mae'r ysgol yn bwriadu cyhoeddi crynodeb o'i chwricwlwm ar wefan yr ysgol erbyn 15fed o Orffennaf 2022. Byddant yn hysbysu rhieni a chymuned ehangach yr ysgol o hyn trwy eu cyfathrebiadau arferol., e.e. Parentmail, cylchlythyr, cyfryngau cymdeithasol, ac ati.

Bydd cwricwlwm yr ysgol yn cael ei adolygu'n barhaus drwy weithgareddau hunanwerthuso. HMS wythnosol yn ogystal a Chylch Monitro yr ysgol. Mae hyn yn cynnwys teithiau cerdded, craffu ar lyfrau, fforymau a holiaduron disgyblion, rhieni a staff ac ati. Rhennir adroddiadau tymhorol o'r rhan â'r corff llywodraethu. Yn ystod tymor yr haf 2023 mae'r ysgol yn cynllunio adolygiad manwl o'r cwricwlwm i'w fireinio ar gyfer mis Medi 2023.

Mae'r ysgol yn sicrhau ei bod yn ystyried yr effaith ar iechyd meddwl a lles emosiynol dysgwyr ym mhob penderfyniad cwricwlaidd – mae hyn yn wraidd i bopeth. Mae'r ysgol wedi dechrau defnyddio'r fframwaith ar ymwreiddio ymagwedd ysgol gyfan at les emosiynol a meddyliol i gefnogi hyn. Mae'r ysgol yn parhau i feithrin partneriaethau agos gyda'i hysgolion clwstwr, y consortia rhanbarthol a'r awdurdod lleol fel y bo'n briodol i gyflawni eu dyletswyddau.



Tyfwn ar ein taith

Our Vision:

'Here at Ysgol Gymraeg Sant Curig, we design a Curriculum that is rich in terms of knowledge, experiences and life skills, which enables pupils to have aspirations and to succeed by offering a challenge to all learners. We will celebrate being Welsh, foster respect and promote a healthy life and mind while working together as one community.'

The school's vision was created through consultation with the stakeholders. This included:

- **INSET days with the staff and governors**
- **meetings with the school council and groups of children**
- **Staff and parent questionnaires**
- **engagement with the school community and the local community through various media including social media accounts.**

A school vision was launched in June 2021 and is the basis for every part of the school's life.

The curriculum was designed in consultation with the stakeholders to realize their vision including:

- **staff engagement with professional learning, training, reading and research**
- **All staff consider the needs of the learners and the context of the school in relation to the four purposes.**
- **The Pupil's Voice was seen as the root of everything when planning the curriculum**
- **Surveys for governors, staff, parents and pupils considering what all pupils should know and be able to do, and what values they should develop during their time at school.**
- **Cluster work when planning to ensure progress along the 3-16 continuum.**
- **Partnerships with a range of providers from the local and wider community on giving learners specific experiences and enrichment.**

The school has planned and developed its curriculum which is suitable for all learners and enables them to develop in the four purposes. Also, considering the fulfillment of the mandatory elements. It is broad and balanced and includes learning opportunities within and across all Learning and Experience Areas. It covers the concepts in all the statements of what is important and provides appropriate progress in accordance with the principles of progress.

The school's curriculum matches the mandatory requirements of teaching Welsh, English, Relationship and Sexuality Education (RSE) and the cross-curricular skills of literacy, numeracy and digital competence. Further design and development is required when considering Religion, Values and Ethics (CGM) following the publication of the agreed syllabus.

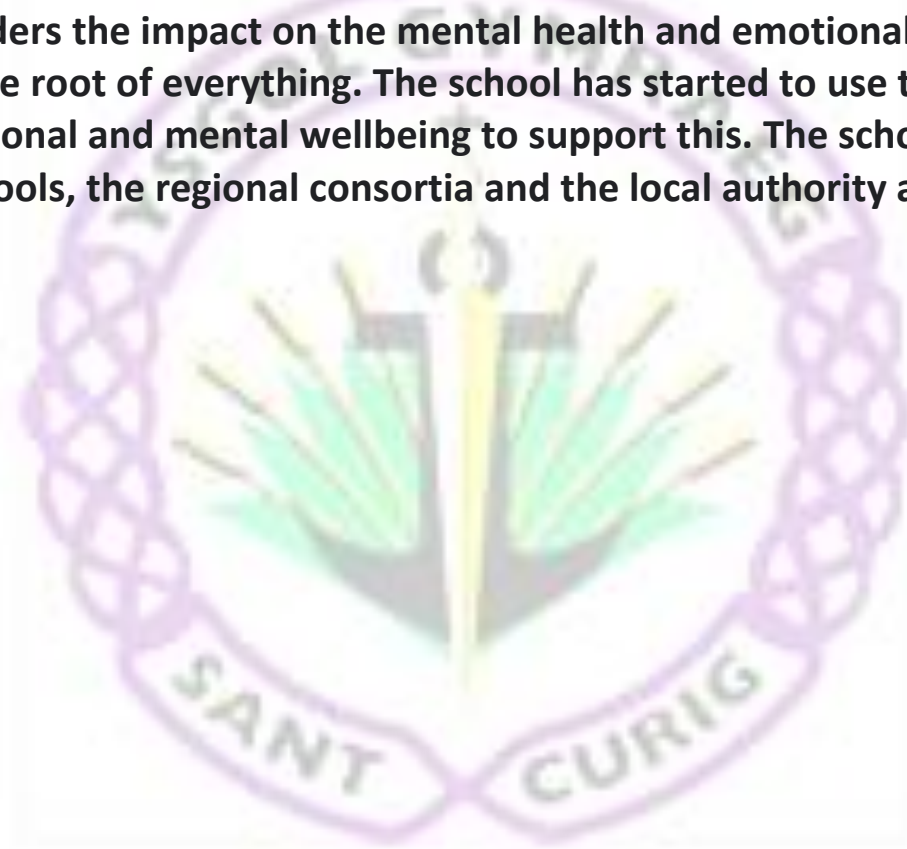
The school has considered pedagogy and developed professional learning and support that focuses on high quality teaching triads. All the teachers have engaged with inquiries in their classes to explore modeling and scaffolding strategies. This is informed by the Great Teaching Toolkit. And assessment arrangements are guided by these principles of progress. These are incorporated into day-to-day practice through a variety of evidence-based assessment strategies. They enable the identification of learners who need further support or challenge and provide rich qualitative information to inform the next steps in learning for individuals and groups of learners. The school is working with their cluster to further develop a joint understanding of progression and transition planning.

The curriculum will be implemented in all year groups from September 2022. At their meeting on 21st June 2022, the governing body considered and agreed to adopt the school's curriculum. The school intends to publish a summary of its curriculum on the school's website by 15th July 2022. They will inform parents and the wider school community of this through their usual communications, e.g. Parentmail, newsletter, social media, etc.

The school's curriculum will be continuously reviewed through self-evaluation activities. Weekly INSET as well as the school's Monitoring Circle. This includes walking tours, scrutiny of books, forums and questionnaires for pupils,

parents and staff etc. Quarterly reports from the section are shared with the governing body. During the summer term 2023 the school is planning a detailed review of the curriculum to refine it for September 2023.

The school ensures that it considers the impact on the mental health and emotional well-being of learners in all curricular decisions - this is at the root of everything. The school has started to use the framework on embedding a whole school approach to emotional and mental wellbeing to support this. The school continues to foster close partnerships with its cluster schools, the regional consortia and the local authority as appropriate to fulfill their duties.



Tyfwn ar ein taith