



Ysgol Gymraeg Sant Curig

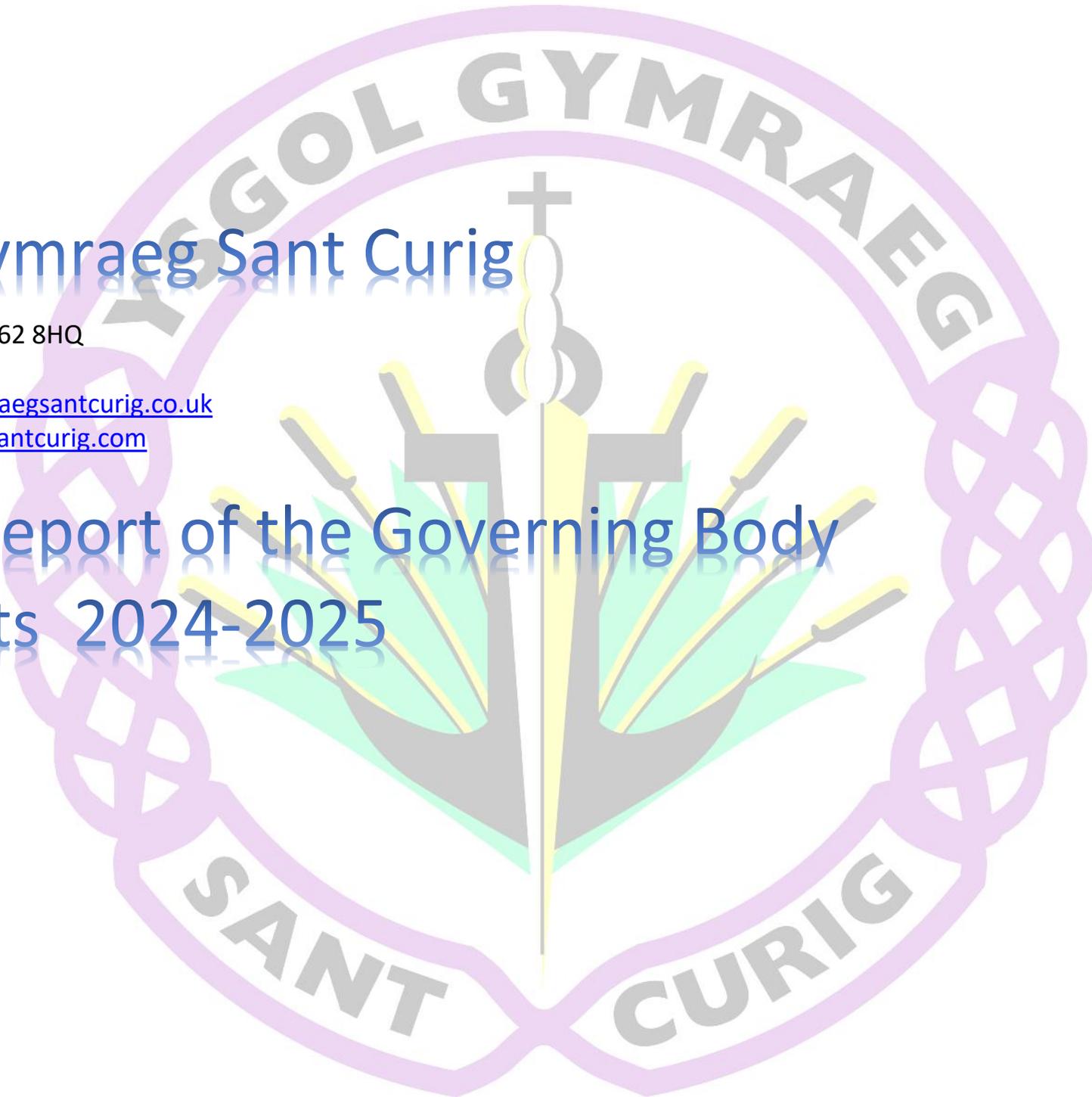
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Annual Report of the Governing Body to Parents 2024-2025



Dear Parent

In accordance with the Education Act (No 2 1986) we as Governing Body are required to present an annual report to parents, which outlines our work and activities. It is no longer a statutory requirement to hold an open meeting to discuss this report but if you wish to discuss any aspect of this report, please contact the school office to arrange an appointment.

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1. Chair's Address

It has been an exceptionally busy and constructive year at Ysgol Gymraeg Sant Curig. We are very proud of our learners' efforts, who have shown enthusiasm, perseverance, and creativity in all aspects of their learning. Their academic achievements and contribution to school life testify to their dedication and passion for Welsh-medium education.

We also acknowledge the hard work and professionalism of our staff. They have continued to provide rich and innovative learning experiences, ensuring every child has the opportunity to reach their potential. Their commitment to pupils' wellbeing and personal development creates a safe and inclusive environment that fosters confidence and life skills.

Parental and community collaboration is integral to our success. Thanks to your continued support, we have been able to hold activities, projects, and events that enrich pupils' experiences and strengthen links between the school and the community. This partnership is a wonderful example of the value placed on Welsh education in Barry.

Finally, we thank the Governing Body for their support, advice, and strategic vision. Their work behind the scenes ensures the school continues to develop and respond to challenges, keeping pupils' wellbeing at the heart of every decision.

We look forward to a new year full of opportunities, achievements, and continued collaboration for the benefit of our children and community.

2. School Handbook

- A full copy of the school handbook is available from the school office

3. Events and Achievements/Sports

- The school successfully participated in numerous sporting events this year, including friendly football matches against local teams and competitions with the Urdd and Cardiff & Vale for both boys and girls.
- Rugby teams (boys and girls) played friendly matches and competed in Urdd Tag Rugby tournaments, enjoying the experience greatly.
- Our netball team competed enthusiastically in the Urdd competition and Cardiff & Vale tournaments.
- We are delighted to celebrate pupils' successes in various sports outside school as well.

4. Eisteddfod

Many pupils performed on the Bro Morgannwg stage at this year's local Eisteddfod. There were excellent performances in singing and recitation for under-7s, under-9s, and under-11s.

Congratulations to Freya Evans Sheppard, who won the under-9 singing competition.

Huge congratulations to the Sant Curig Band (Clwb Curig), who came **1st** in the Urdd band competition on the National Stage in Margam Park!

Our Dramatic Presentation group achieved **2nd place** in the whole of Cardiff & Vale, and Year 2 Art Crew came **2nd** across Wales in the Design & Technology competition.

5. Working with Others

- The school is part of a federation within the Central South Consortium (Vale, Cardiff, Merthyr, RCT, Bridgend).
- We work closely with the Welsh-medium school cluster in the Vale, focusing on the six Areas of Learning and Experience and pedagogy to ensure consistency in delivering Curriculum for Wales.
- We collaborated within our cluster to create a new assessment system (Bandiau Bro) to ease transition between primary and secondary.
- The school is part of the Voice 21 network, working closely with the company and other schools.

6. More Able and More Able and Talented Pupils

- Leaders were chosen among our pupils to be members of the School Council, ECO Council, Language Charter Council and the Sports Council.
- Each class offered challenging opportunities during lessons to promote and extend our more-able and talented learners
- A number of more able and talented pupils were selected for the County's football and rugby trials.

7. Priorities and Evaluation for the School Development Plan 2024/2025

GWERTHUSO CYNLLUN DATBLYGU YSGOL 2024 /2025

Evaluating our School Improvement Plan 2024/25

Blaenoriaeth/Priorities

Gwerthusiad o'r cynnydd/Evaluation of Progress

<p>1. Dysgu ac Addysgu – I ddatblygu a gwella safonau dysgu ac addysgu ar draws yr ysgol gan ganolbwyntio ar ddatblygu sgiliau annibyniaeth ymysg y dysgwyr, gan gynnwys defnydd o'r ardal allanol yn Y Cyfnod Sylfaen.</p> <p>Learning and Teaching – <i>To develop and improve the standards of learning and teaching across the school by focusing on developing pupils' independence skills, including use of the outdoor area in the Foundation Phase.</i></p>	<p>Polisi Cwricwlwm i Gymru nawr yn ei le a wedi diwedaru. Crewyd bolisi Marcio ac Adborth hefyd. Rhennir y rhain gyda staff mewn HMS yn ystod tymor yr Haf 2025 (18.06.25). Arsylwyd llawer o wersi a oedd yn dangos nodweddion o ragoriaeth ynddynt yn ystod arsylwadau ffurfiol Rheoli Perfformiad a theithiau dysgu pynciol. Yn ystod yr arsylwadau gwersi a sesiynau graffu ar lyfrau gwelwyd dystiolaeth dda o weithdrefnau a gweithgareddau cyflwynwyd gan SJ a Shirley Clarke yn gweithio'n effeithiol mewn llawer o ddsbarthiadau, fodd bynnag, fe fydd angen i'r arfer orau gael ei rannu'n fwy effeithiol yn ystod y flwyddyn nesaf. Ceuwyd y Cylch Rheoli Perfformiad yn gyflawn a chynlluniau gwaith wedi cwblhau i bob aelod staff dysgu. Gwelwyd defnydd effeithiol o Gylch Monitro trwy'r flwyddyn. Datblygwyd gyfleoedd da i blant o dan 7 oed i weithio a datblygu sgiliau yn yr awyr agored boed o dan arweiniad neu'n annibynnol.</p> <p>Curriculum and Policies <i>The Curriculum for Wales policy is now in place and updated. A Marking and Feedback policy has also been created. These were shared with staff during an INSET day in the Summer Term 2025 (18.06.25).</i></p> <p>Lesson Observations and Performance Management <i>Many lessons observed during formal Performance Management observations and subject learning walks showed characteristics of excellence. During lesson observations and book scrutiny sessions, good evidence was seen of procedures and activities introduced by SJ and Shirley Clarke working effectively in many classes. However, best practice will need to be shared more effectively during the next academic year. The Performance Management cycle was completed in full, and work plans were drawn up for all teaching staff. Effective use of the Monitoring Cycle was seen throughout the year. Good opportunities were developed for children under 7 to work and develop skills outdoors, both through guided and independent learning.</i></p>
<p>2. Asesu - I gryfhau prosesau tracio cynnydd disgyblion Ysgol Sant Curig ymhellach drwy ddefnyddio Camau Curig yn effeithiol, fel cerrig milltir disgyblion ac i ddefnyddio SeeSaw i gadw portfolio personol i bob disgybl yn yr ysgol. Fe fydd yr ysgol hefyd yn gweithio o fewn Clwstwr Ysgolion Bro Morgannwg i greu system asesu i ddisgyblion.</p> <p>Assessment – <i>To further strengthen the processes of tracking pupil progress at Ysgol Sant Curig through the effective use of Camau Curig as pupil milestones, and to use SeeSaw to maintain a personal portfolio for every pupil in the school. The</i></p>	<p>Camau Curig Rhifedd a Llythrennedd wedi datblygu ymhellach ac mewn lle ar gyfer bob blwyddyn o'r Meithrin hyd at Flwyddyn 6. Yn dilyn adborth gan staff a'r gwaith a wnaethpwyd gyda'r Bartneriaeth, addaswn y taenlenni am y flwyddyn nesaf er mwyn i staff fedru gweld a thracio cynnydd a chyrhaeddiad disgyblion yn fwy effeithiol. Rhennir Amserlen Asesu a monitro i staff ar ddechrau bob tymor. Rhennir hefyd ganfyddiadau'r gwaith monitro yma gyda'r staff yn uniongyrchol ac yna fe osodwyd adroddiad gynhwysfawr ar Team Sant curig i holl staff weld. Gwelir dystiolaeth o Gamau Curig yn bwydo cynlluniau staff yn dda ar draws yr adrannau gydag Mrs Collins (Arweinydd Asesu) yn casglu tystiolaeth o Gamau Curig staff ar ddiwedd bod tymor. Gwelir defnydd effeithiol o raglen Seesaw yn cael ei ddefnyddio drwy'r ysgol gyfan, gyda'r arfer orau yn y Cyfnod Sylfaen. Defnyddiwyd Bandiau Bro Morgannwg fel canllawiau asesu i waith blwyddyn 6 ac o bob oedran ar draws yr ysgol. Bu HMS diwrnod cau clwstwr eleni ble fu yna ddiwrnod o ddefnyddio y Bandiau Asesu yma i staff ddechrau dod yn gyfarwydd a nhw. Edrychwn i ddatblygu y rhain ymhellach eto eleni.</p> <p>Camau Curig – Literacy and Numeracy <i>Camau Curig for Numeracy and Literacy have been further developed and are now in place for every year group from Nursery to Year 6. Following staff feedback and work carried out with the Partnership, spreadsheets will</i></p>

<p>school will also work within the Bro Morgannwg Cluster of Schools to create an assessment system for pupils.</p>	<p>be adapted for next year so staff can track pupil progress and attainment more effectively. An Assessment and Monitoring Timetable is shared with staff at the beginning of each term. Findings from monitoring are also shared directly with staff, and then a full report is uploaded to Team Sant Curig for all staff to see. Evidence shows Camau Curig is feeding well into staff planning across departments, with Mrs Collins (Assessment Lead) collecting evidence of staff use of Camau Curig at the end of each term. Effective use of the Seesaw programme was seen across the whole school, with best practice evident in the Foundation Phase. Vale of Glamorgan Bands were used as assessment guidelines for Year 6 and for all year groups across the school. This year there was a cluster INSET closure day, which gave staff an opportunity to begin familiarising themselves with these Assessment Bands. Work will continue to develop these further this year.</p>
<p>3. Llythrennedd - Cryfhau ymhellach sgiliau darllen, ysgrifennu a llafar a sgiliau gwranddo ein disgyblion er mwyn ymateb i'r datganiad o'r hyn sy'n bwysig ym maes leithoedd, Llythrennedd a Chyfathrebu. Mae hyn yn rhan allweddol o weledigaeth yr ysgol.</p> <p>Literacy and communication – To further strengthen our pupils' reading, writing, speaking and listening skills in order to respond to the "statements of what matters" in Languages, Literacy and Communication. This is a key part of the school's vision.</p>	<p>Cafwyd Hyfforddiant Darllen Co ar lein gan Alex Knott yn ystod sesiwn HMS 4/6/25. Fe fydd pob aelod o staff yn cael cyfle i ymgyswrtu/defnyddio Darllen Co yn ystod sesiwn HMS 26/6/25. Fe fydd disgwyl fod pob dosbarth yn defnyddio'r adnodd ym mis Medi 2025.</p> <p>Gwaith y PLC wedi ei orffen ar y 14/7/25. Gobeithio fydd yn barod ar gyfer mis Medi 2025.</p> <p>Polisi Llawysgrifen yn cael ei gyflwyno yn HMS cyntaf ym mis Medi. Disgwylir fod pawb yn dilyn y polisi o fis Medi ymlaen.</p> <p>Cylch monitro wedi ei gwblhau ar gyfer eleni- parhau i edrych ar godi safonau darllen ym mis Medi. Disgyblion yn trafod yn dda am eu profiadau darllen- bydd angen edrych ar ein deunyddiau/adnoddau darllen yn y dosbarth er mwyn hybu darllen.</p> <p>HMS 26.6.25- Rhoi cyfle i bawb i drefnu gweithgareddau darllen a chorneli darllen eu dosbarthiadau yn barid ar gyfer Medi 2025.</p> <p>Llais 21</p> <p>Roedd ymweliad â Stacey Primary yn fuddiol iawn. Bydd angen ail-edrych ar ein disgwyliadau ym mis Medi. Canllawiau trafod a'r ysgol wrando wedi eu argraffu'n broffesiynol ac wedi eu creu yn arbennig ar gyfer ein ysgol ni</p> <p>Reading Development</p> <p>Online Reading Co training was provided by Alex Knott during an INSET session on 4/6/25. All staff will have the opportunity to familiarise themselves with and use Reading Co during the INSET session on 26/6/25. Every class will be expected to use the resource from September 2025. The PLC work was completed on 14/7/25 and is expected to be ready for September 2025. A Handwriting Policy will be introduced in the first INSET session in September, and all staff will be expected to follow it from then onwards. The monitoring cycle was completed this year, with a continued focus on raising reading standards in September. Pupils spoke confidently about their reading experiences, but there will be a need to review classroom reading materials and resources to further promote reading. During the 26/6/25 INSET, all staff were given the opportunity to organise reading activities and set up classroom reading corners ready for September 2025.</p>

	<p>Pupil Voice (Llais 21)</p> <p><i>The visit to Stacey Primary was very beneficial. Expectations will need to be revisited in September. Discussion guidelines and “school listening” resources were professionally printed and specially created for our school.</i></p>
<p>4. Lles – Datblygu a mireinio’r Polisi Perthnasoedd sy’n cyfuno’r gwaith gwnaethpwyd ar fewnblannu dull ysgol gyfan i gefnogi lles a iechyd meddwl gyda’r gwaith rydym wedi gwneud gyda cwmni Paul Dix (When the Adults Change)</p> <p>Wellbeing – <i>To develop and refine the Relationships Policy which combines the whole-school approach to supporting wellbeing and mental health with the work we have done with Paul Dix (When the Adults Change).</i></p>	<p>Roedd yna newidiadau staffio o fewn cwmni ‘When the Adults Change’ wnaeth olygu nad oeddem yn gallu cadw at y rhannau o’r amserlen oedd yn eu cynnwys nhw. Mae’r sesiynau yma wedi ei hail-drefnu nawr ar gyfer Tymor yr Hydref ’25. Mae gweithio gyda’n rhieni er mwyn helpu esbonio disgwyladau yn rhywbeth mae staff yn teimlo sydd angen parhau i weithio arno felly bydd y gwaith gyda W.T.A.C o fudd tymor nesaf.</p> <p>Wellbeing and Relationships</p> <p><i>There were staffing changes within the ‘When the Adults Change’ organisation, which meant that we could not keep to the parts of the timetable that involved them. These sessions have now been rearranged for Autumn Term 2025. Working with parents to help explain expectations is something staff feel needs ongoing focus, and therefore the work with W.T.A.C will be beneficial again next year.</i></p>
<p>5. Maths - I barhau i fapio mathemateg ar draws yr ysgol fel cynnigir y profiadau a chyfloedd eiddgar i’r disgyblion wrth addasu’r ffordd o addysgu mathemateg gan roi bwyslais ar ddealltwriaeth cadarn o’r agweddau fathemategol, ar lafar ac yn ysgrifenedig. I brofi medrau sylfaenol mathemategol y disgyblion yn wythnosol wrth greu profion newydd sydd yn addas ac yn cynnwys elfen o her i bob disgybl. I sicrhau bod</p>	<p>Blwyddyn lwyddiannus ble mae Mathemateg a Rhifedd wedi datblygu ar draws yr ysgol. Roedd Mr Duan Evans (Partner Gwella) yn hapus o’r hyn a welwyd ar ôl sawl sesiwn monitro. Mae’r gwefan yn barod i’w lansio ym Medi. Mae Rhifedd ar Draws wedi cael ffocws eleni ac mae llawer o sesiynau hyfryd yn digwydd yn fwy rheolaidd ar draws yr ysgol. Edrychaf ymlaen at ddatblygu Rhifedd ar Draws ym mhellach blwyddyn nesaf. Mae’r sesiynau monitro wedi bod yn fuddiol eleni. Mae llawer o agweddau arbennig ar draws yr ysgol; rwyf wedi rhoi adborth i’r athrawon ac maen nhw wedi gweithio ar yr hyn sydd ei angen. Mae’r profion newydd mathemateg wedi bod yn llwyddiant eleni gyda’r staff a disgyblion yn mwynhau’r profion oherwydd eu bod yn dangos cynnydd y disgyblion yn well a bod y cwestiynau yn addas ac yn dangos dilyniant clir.</p> <p>Mathematics and Numeracy</p> <p><i>It has been a successful year with Mathematics and Numeracy developing across the school. Mr Duan Evans (Improvement Partner) was pleased with what he saw following several monitoring sessions. The website is ready to be launched in September. Numeracy Across the Curriculum has been a focus this year, with many</i></p>

disgyblion yr ysgol yn cael cyfleoedd i ddefnyddio eu sgiliau rhifedd ar draws y cwricwlwm.

Mathematics – *To continue mapping mathematics across the school so that pupils are offered rich experiences and opportunities, while adapting the approach to teaching mathematics to place emphasis on a secure understanding of mathematical concepts, both orally and in writing. To test pupils' basic mathematical skills weekly by creating new tests that are appropriate and include an element of challenge for every pupil. To ensure that pupils in the school have opportunities to apply their numeracy skills across the curriculum.*

excellent sessions happening more regularly across the school. I look forward to developing Numeracy Across the Curriculum further next year. The monitoring sessions this year have been beneficial. There are many excellent aspects across the school; I have provided feedback to teachers and they have acted on what was needed. The new mathematics tests have been a success this year, with staff and pupils enjoying them because they show pupil progress more clearly, the questions are appropriate, and they demonstrate clear progression.

8. Governing Board and Policies

The Governing Body is responsible for the effective management of the school. A Governor's term of office is normally 4 years and the full Governing Body is constituted as shown below. A series of meetings were held during the year with the Governing Body meeting its statutory obligations. Governors undertook a range of training and development activities including financial management, health and safety, energy efficiency, anti-bullying guidance, performance management, managing exclusions as well as attending the Annual Governor Conference. More information on the role of the Governing Body, training and development undertaken, and minutes of the meetings are available from the Governors' Clerk.

In the meetings, various matters were discussed including school activities, school budget, school aims and objectives, Head Teacher's reports. Progress on the School Development Plan was regularly reviewed with an update provided at each meeting.

The full range of policies has been adopted by the school and are reviewed according to LEA guidance. All policies are kept on school site

Members of the Governing Body 2024/2025

Role of Governing Body Members	Name
Chair (Ysgol Sant Curig, College Road, Barry, CF62 8HQ – 01446 744222)	Mrs Tiffany Barker
Vice Chair	Mrs Bethan Owen
Headteacher	Mr Rhodri Jones
Parent Governors	Ms Ricki Lewis, Mr Aled Blake, Mr Jeffrey Mitchell, Ms Karen Worman, Mr Neil Maddison, Mrs Katie West.
Local Education Authority Representatives	Mr Lynden Mack, Mrs Meinir Thomas, Dr Sian Williams, Mr Gwynne Griffiths
Staff Representatives	Miss Hannah Saar, Mrs Heledd Francis, Mrs Ruth Lee (non-teaching)
Community Members	Mr Andrew Humphreys, Mrs Bethan Owen, Mrs Tiffany Barker, Ms Preethi Nageswaran
Clerk to the Governors – (Ysgol Sant Curig, College Road, Barry, CF62 8HQ – 01446 744222)	Miss Rachel Cox
Director of Education Head of Schools MAR (All / LEA)	Mrs Elizabeth Jones Mrs Morwen Hudson N/A

9. Staff Members/Class Organisation/School Sessions

Staff Members 2024/2025	
Headteacher	Mr R Jones
Deputy Headteacher	Mrs H Francis
Teachers	Mrs N Thomas, Mrs N Lewis-Jones, Mrs E Morrison, Miss Molly Down, Miss Hannah Saar, Miss Bethan Price, Mrs B Collins, Dr C Richards, Mr D Terfel, Mr AP Williams, Mrs S Iwan-Jones, Miss C Flowers, Mr M Llwyd, Miss A. Liney, Mr M Price, Miss N Tudor, Mrs Julie Griffiths.
Head of Admin Admin Support Staff	Mrs N Hallett Miss C Paget (Miss Lowri Jones) Miss B Hayward
Higher Level Teaching Assistants	Mrs J Bowen, Miss L Richards, Miss Stacey Jones.
Learning Support Assistants	Miss S Jones, Miss H Sparkes, Mrs R Lee, Mrs H Ruck, Mrs S Humphreys, Mrs J Giltinan, Miss Rh Carter, Miss K Press, Miss Caitlin Kelly, Miss E Conibear, Miss S Moor (agency), Miss G Bick (agency), Mr. O Gruffydd (Agency), Miss D. Paige (Agency), Mrs. C Merryfield, Miss Grace Cross.
Caretaker	Mr I Ellis
Lunchtime Supervisors	Mrs C Mason, Mrs P Farnham, Mrs N Edwards, Mrs Chole Downes
Head Cook	Mrs Rachel Stone
Peripatetic Musik Teachers	Ms N Excell

	Learning Sessions
Bore	9.00am - 11.30am (Nursery)
	8.40am – 11.45/11:55am (The Foundation Phase)
	8:40am – 12:30pm (Key Stage 2)
Prynhawn	12:30pm - 3:00pm (Nursery)
	1:00pm – 3:20pm (The Foundation Phase)
	1:30pm – 3:20pm (Key Stage 2)
Class Organisation 2024/2025	

Nursery	Mrs N Thomas
Reception	Miss M Down/Miss B Price/Mrs E Morrison
Year 1	Miss Hannah Saar/Miss Bethan Collins
Year 2	Mrs N Lewis-Jones/Mr D Terfel
Year 3	Mr AP Williams/Miss A Liney
Year 4	Mrs S Iwan-Jones/Miss C Flowers
Year 5	Mr M Llwyd/Dr C Richards
Year 6	Mr M Price/Miss N Tudor/Mrs J Griffiths
PPA	Mrs J Bowen/Miss L Richards/Mrs J Griffiths/Mrs E Morrison

10. These Chareties were supported by the school;

Children in Need, Comic Relief, Marie Curie, Poppy Appeal, Macmillan (staff), Vale Food Bank, and Velindre Hospital

11. Curriculum, Recording and Assessment

The school's vision

We are a happy and welcoming school whose heart is in the community. We develop our pupils to be independent, capable, confident learners and global citizens. I would like to continue to develop the school as a learning organization in order to create ambitious and capable learners who are ready to learn throughout life. We are proud of the broad, balanced and full education we provide throughout the school. And in the same way, we also pride ourselves on the friendly and caring atmosphere that is always evident. Pupils' Wellbeing is the center of all good things that happen here at Sant Curig. We plan a curriculum that is rich in terms of knowledge, skills and experiences, enabling pupils to have aspirations and to succeed by offering a challenge to everyone.

The school has continued to fully implement the Curriculum for Wales, ensuring that the Four Purposes are central to every activity and learning experience. Welsh remains the main language of communication, with an expectation that pupils use it consistently except in English lessons. Every lesson is taught through the medium of Welsh, and coordinators lead key areas such as Literacy, Numeracy, Digital Competence and Science. English is formally introduced in Year 3. Staff are grouped into the six Areas of Learning and Experience, working closely to plan exciting themes jointly with pupils from Reception to Year 6, to ensure that every element of the curriculum is included. Relationships and Sexuality Education is part of the National Curriculum, and for older children resources from the Health Education Council are used. Unless parents request otherwise, Religious Education is taught in a non-denominational way, with everyone taking part in morning assemblies and studying various religions as part of the curriculum.

Assessment and evaluation are an integral part of our teaching work and take place continuously throughout the year. Staff regularly monitor pupils' progress, using a variety of formative and summative assessment methods to ensure that every child makes positive progress. Professional discussions are held to review

data and plan next steps for learning. We also offer opportunities for parents to take part in the process through open evenings three times a year, as well as a detailed annual report summarising each pupil's work and development. Our open-door policy means that parents can contact the school at any time to discuss their child's progress, either face-to-face or over the phone.

12. Healthy Eating

Pupils are encouraged to eat healthily on every occasion. We are a member of the Vale of Glamorgan Healthy Schools Network and received recognition for reaching stage 5. Pupils are encouraged to drink water during lesson time to avoid dehydration. Our Foundation Phase pupils are given the opportunity to purchase fruit on a daily basis and are also given a free drink of milk during our Caffi Curig. We encourage parents and children to bring in healthy snacks for breaktimes.

13. Secondary Education

We follow the Welsh Cluster Transition Policy, and have an excellent relationship with Ysgol Gyfun Bro Morgannwg and the link teachers have visited the school during the year to meet Year 6 pupils and parents to assist with the transition to secondary education. The children also visited Ysgol Gyfun Bro Morgannwg on various occasions, both sporting and cultural. We work in partnership with the other Welsh Medium Schools in the Vale and YGBM to implement the agreed Primary / Secondary Transition Plan. Regular meetings are held between all Welsh Medium schools in the Vale and YGBM to discuss pupils' work in the core subjects in order to ensure consistency in standards. We also hold regular Professional Learning Community meetings where staff focus on the 6 Areas of Learning linked into the Curriculum for Wales.

14. Internal Transition Arrangements

- Transition meetings are held as follows; Reception to Year 1, Year 1 to Year 2, Year 2 to Year 3, Year 3 to 4, Year 4 to Year 5 and Year 5 to Year 6. These meetings would take place during the last half term of every academic year.
- We also hold a meeting for Nursery parents whose children will be starting full time education in September. This is held during the summer term, one meeting in the morning and one in the afternoon.
- We also offer an open morning/afternoon for parents of our nursery or pre-nursery children.

15. Links with the Community

The School works closely with the Emergency Services such as the Police and the Fire Brigade, as well as the Health board and other agencies. We have a program of visits with our Community Police Officer (School Beat) who visits every class in the School during the academic year. Aspects such as road safety, strangers as well as drugs, cyberbullying and safety on the Web (Internet Safety) are discussed.

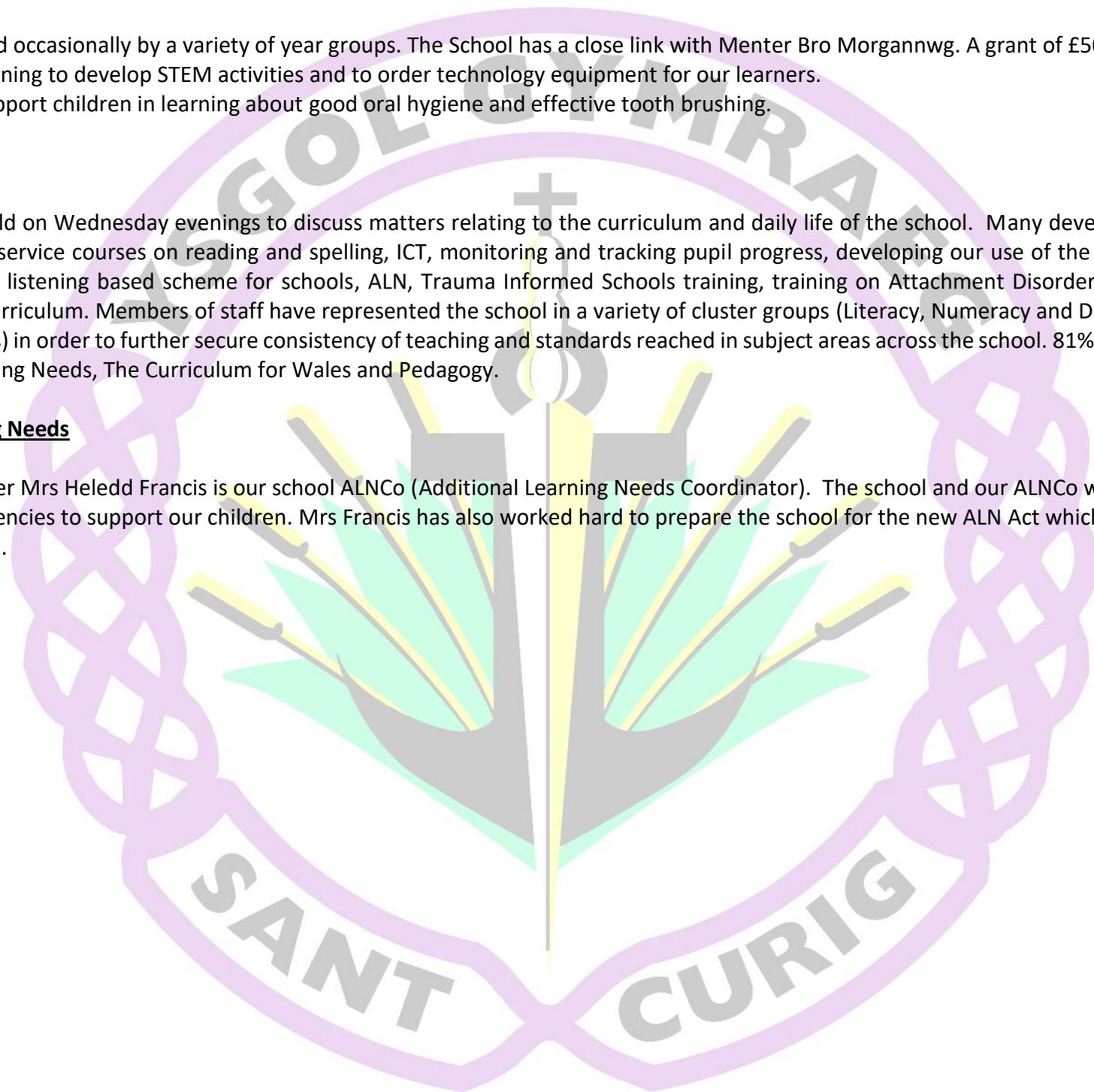
The town Library is used occasionally by a variety of year groups. The School has a close link with Menter Bro Morgannwg. A grant of £5000 was received from local company Dow Corning to develop STEM activities and to order technology equipment for our learners. Design to Smile also support children in learning about good oral hygiene and effective tooth brushing.

16. Teachers

Staff meetings were held on Wednesday evenings to discuss matters relating to the curriculum and daily life of the school. Many developmental activities have been held including in-service courses on reading and spelling, ICT, monitoring and tracking pupil progress, developing our use of the Welsh language by using Voice 21, a talking and listening based scheme for schools, ALN, Trauma Informed Schools training, training on Attachment Disorder, the DCF and aspects of numeracy across the curriculum. Members of staff have represented the school in a variety of cluster groups (Literacy, Numeracy and Digital Competency as well as PLC's for the 6AOLE's) in order to further secure consistency of teaching and standards reached in subject areas across the school. 81% of training went on three areas; Additional Learning Needs, The Curriculum for Wales and Pedagogy.

17. Additional Learning Needs

Our Deputy Headteacher Mrs Heledd Francis is our school ALNCo (Additional Learning Needs Coordinator). The school and our ALNCo work very closely with parents and outside agencies to support our children. Mrs Francis has also worked hard to prepare the school for the new ALN Act which came into effect for schools in January 2022.



18. Priorities for 2025-2026

Blaenoriaethau Cynllun Datblygu Ysgol 2025/2026 School Improvement Priorities 2025/26

Blaenoriaeth 1 – Dysgu ac Addysgu

- Sicrhau gwersi cyson o safon uchel ar draws yr ysgol.
- Datblygu sgiliau annibynnol y disgyblion drwy weithgareddau her a datrys problemau.
- Defnyddio adborth clir fel bod disgyblion yn gwybod sut i wella eu gwaith.

Gweithredoedd:

- Hyfforddiant staff ar gwestiynu agored ac adborth effeithiol.
- Athrawon yn arsylwi gwersi ei gilydd a rhannu arferion gorau mewn cyfarfodydd tîm.
- Datblygu mwy o gyfleoedd i ddisgyblion gynllunio eu dysgu eu hunain (e.e. prosiectau annibynnol).
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Priority 1 – Teaching and Learning

- Ensure consistently high-quality lessons across the school.
- Develop pupil independence through problem-solving activities.
- Use clear feedback so pupils know how to improve.

Actions:

- Staff training on open questioning and effective feedback.
 - Teachers observing each other and sharing best practice in team meetings.
 - Provide opportunities for pupils to plan and lead parts of their own learning.
-

Blaenoriaeth 2 – Tracio Cynnydd

- Defnyddio *Camau Curig* i fonitro cynnydd yn rheolaidd ym mhob dosbarth.
- Sicrhau bod SeeSaw yn cynnwys gwaith sy'n dangos cynnydd gwirioneddol dros amser.
- Defnyddio Proffil Blynyddoedd Cynnar i wneud pontio rhwng Meithrin/Derbyn a Blwyddyn 1 yn llyfnach.

Gweithredoedd:

- Adolygiadau cynnydd bob hanner tymor gyda'r ALNCo a'r pennaeth.
- Rhieni'n cael gwybodaeth trwy SeeSaw i'w helpu i gefnogi gwaith gartref.
- Staff Derbyn a Blwyddyn 1 yn cydweithio'n agos ar brosiectau pontio (e.e. ymweliadau i'r dosbarthiadau)

Priority 2 – Tracking Progress

- Use *Camau Curig* to monitor progress regularly in every class.
- Ensure SeeSaw shows real evidence of progress over time.
- Use the Early Years Profile to support smooth transition between Nursery/Reception and Year 1.

Actions:

- Half-termly pupil progress reviews with the ALNCo and headteacher.
- Parents receive updates through SeeSaw to support home learning.
- Reception and Year 1 staff collaborate on joint projects and visits.

Blaenoriaeth 3 – Llythrennedd a Chyfathrebu

- Codi safonau darllen a hyrwyddo cariad at lyfrau.
- Cryfhau sgiliau ysgrifennu estynedig ar draws pob pwnc.
- Datblygu hyder disgyblion yn y Gymraeg, yn ysgrifenedig ac ar lafar.

Gweithredoedd:

- Lansio rhaglen *Darllen gyda'n Gilydd* gyda rhieni'n cael eu gwahodd i sesiynau darllen.
- Cyflwyno llyfrau Cymraeg newydd yn y llyfrgell a sesiynau 'Siop Lyfrau Cymraeg'.
- Trefnu 'Wythnos Gymraeg' gyda gweithgareddau fel cystadlaethau barddoniaeth, canu a drama.

Priority 3 – Literacy and Communication

- Raise standards in reading and encourage a love of books.
- Strengthen extended writing across all subjects.
- Develop pupils' confidence in Welsh, written and spoken.

Actions:

- Launch *Reading Together* with parents invited to reading sessions.
- Introduce new Welsh books into the library and run a 'Welsh Book Fair'.
- Hold a 'Welsh Week' with activities such as poetry, singing and drama competitions.

Blaenoriaeth 4 – Lles a Chymorth i Ddisgyblion

- Cefnogi iechyd meddwl ac emosiynol pob plentyn.
- Gwellu cyfleoedd i leisio barn disgyblion trwy'r Cyngor Ysgol.
- Targedu cymorth ychwanegol i blant mwyaf bregus.

Gweithredoedd:

- Cynnal sesiynau meddylgarwch a yoga i bob dosbarth bob wythnos.
- Lansio rhaglen 'Ambasadorion Lles' – disgyblion Blwyddyn 5 a 6 yn cefnogi plant iau ar yr iard.
- Rhoi cynlluniau cymorth unigol ar waith gyda chymorth staff lles a'r ALNCo.

Priority 4 – Wellbeing and Pupil Support

- Support every child's mental and emotional health.
- Improve pupil voice opportunities through the School Council.
- Target extra support for the most vulnerable pupils.

Actions:

- Run weekly mindfulness and yoga sessions for all classes.
- Launch a 'Wellbeing Ambassadors' programme with Year 5 and 6 pupils supporting younger children.
- Provide individual support plans with input from wellbeing staff and the ALNCo.

Blaenoriaeth 5 – Cymhwysedd Digidol

- Cyflwyno a chysoni defnydd **Google Classrooms** ar draws yr ysgol.
- Mapio a datblygu sgiliau digidol disgyblion yn raddol o'r Cyfnod Cynnar hyd at Flwyddyn 6.
- Adeiladu hyder a dealltwriaeth digidol i bawb.
- Sicrhau bod cyfleoedd rheolaidd i ddisgyblion ddefnyddio technoleg i gyfoethogi dysgu ar draws y cwricwlwm.
- Darparu mynediad i dechnoleg ar gyfer plant PyaDd a'r rhai bregus.

Gweithredoedd:

- Sefydlu cyfrifon **Google Classrooms** i holl staff a disgyblion.
- Creu ffolderi ar gyfer y **6 Maes Dysgu a Phrofiad** i gadw tystiolaeth.
- Hyfforddiant staff (HMS) ar ddefnyddio Google Classrooms yn hyderus.
- Casglu samplau o waith digidol fel rhan o fonitro.
- Arsylwi gwersi a chynnal sgysrsiau gyda disgyblion i ddangos eu cynnydd.
- Tracio sgiliau digidol drwy **Camau Curig Digidol** ar draws pob blwyddyn.
- Sicrhau bod adnoddau digidol ar gael i bob plentyn, gan gynnwys cymorth i deuluoedd bregus.

Priority 5 – Digital Competency

- Introduce and standardise the use of **Google Classrooms** across the school.
- Map and build pupils' digital skills progressively from Early Years to Year 6.
- Develop confidence and digital understanding for all learners.
- Ensure regular opportunities to use technology to enhance learning across the curriculum.
- Provide access to technology for eFSM and vulnerable pupils.

Actions:

- Set up **Google Classroom accounts** for all staff and pupils.
- Create folders for the **6 Areas of Learning and Experience** to store evidence.
- Deliver staff training (INSET) to ensure confident use of Google Classrooms.
- Collect digital work samples as part of monitoring cycles.
- Observe lessons and hold pupil voice sessions to demonstrate progress.
- Track digital skills through **Digital Camau Curig** across year groups.
- Ensure all pupils have access to digital devices, with support for vulnerable families if needed.

19. End of Key Stage Data 2024/2025

The national tests were held during the Autumn and Summer term. and a link was given for parents to see the results. Internal tests were also carried out twice a year, in the autumn term and then in the summer term.

20. Attendance 2024/2025

The attendance figure for the school for 2024/25 was 92.2%. The school end of year target was 94%.

21. School Budget 2024/2025

Despite the financial challenges facing schools in the Vale of Glamorgan, the school once again succeeded in setting a balanced budget for the year 2024/25.

22. School Building

We have had more work to repair our roof during the year. Over the summer, we began a long-term project to improve our electrical systems. Initially, this was a three-year plan. It now looks likely that this could extend into year four and five before completion. This is due to budgetary issues within the local authority.

23. Toilet Facilities

The School fulfills the statutory requirements and we have the right number of toilets for the number of children in the School. The toilets are cleaned daily by the County's cleaning team and we regularly monitor their condition.

24. The Wild Garden

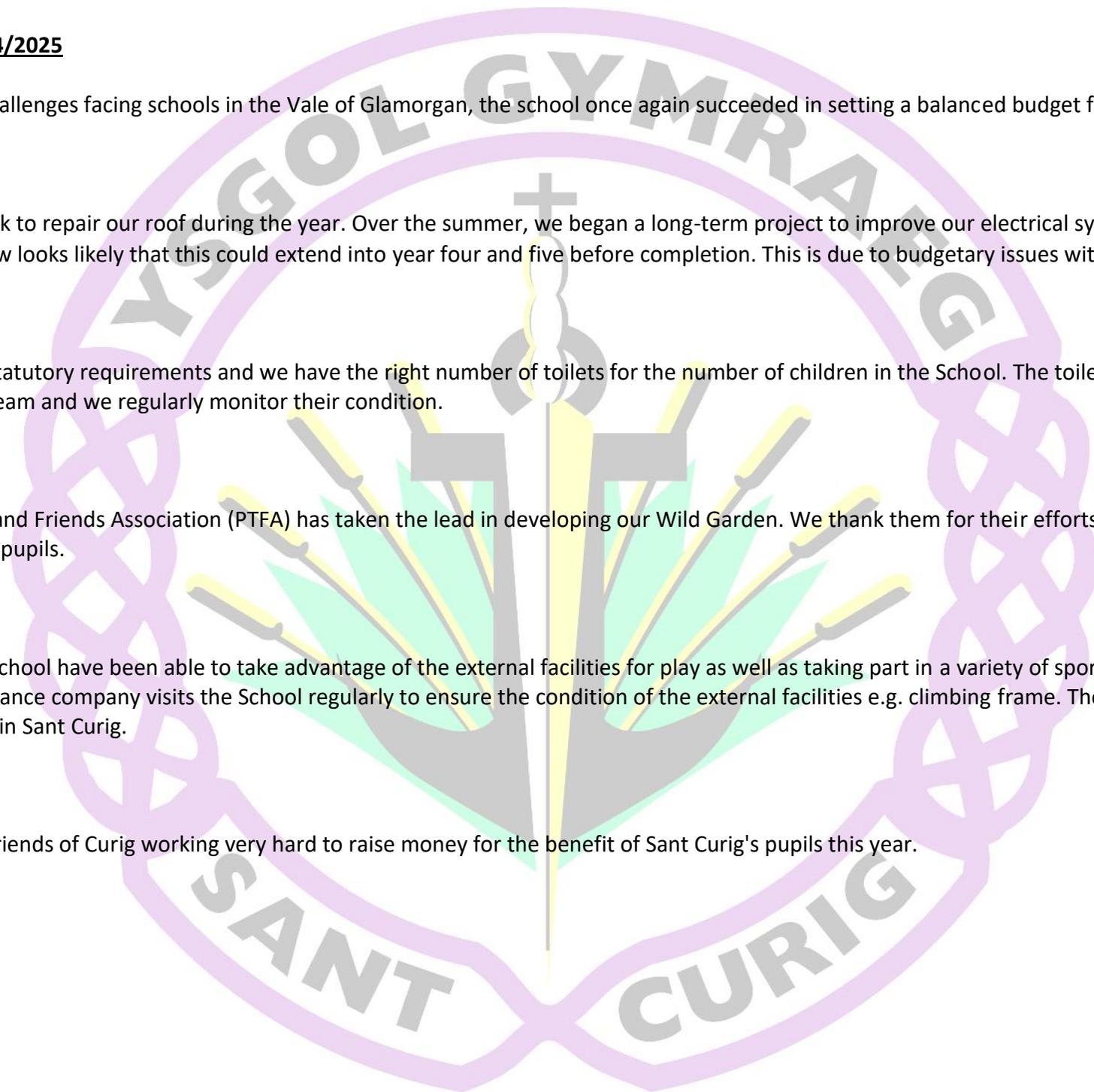
Our Parents, Teachers and Friends Association (PTFA) has taken the lead in developing our Wild Garden. We thank them for their efforts+ as they prepare the area for all Sant Curig's pupils.

25. Sports Facilities

All the children at the School have been able to take advantage of the external facilities for play as well as taking part in a variety of sports and competitions. An External Areas Maintenance company visits the School regularly to ensure the condition of the external facilities e.g. climbing frame. The Urdd has also hosted a weekly Chwraeon Club in Sant Curig.

26. Friends of Curig

It was nice to see the Friends of Curig working very hard to raise money for the benefit of Sant Curig's pupils this year.



Dyddiadau'r Flwyddyn Academaidd 2025/2026

SCHOOL HOLIDAY DATES 2025/2026

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2025	Mon 1 Sept 2025	Monday 27 Oct 2025	Friday 31 Oct 2025	Friday 19 Dec 2025	75
Spring 2026	Monday 5 Jan 2026	Monday 16 Feb 2026	Friday 20 Feb 2026	Friday 27 Mar 2026	55
Summer 2026	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	*Monday 20 July 2026	55
TOTAL					195

- i) **Mon 1 Sept 2024 and *Monday 20 July 2026** will be designated INSET days for **all** LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. ***It is intended that this INSET Day will either be taken on Mon 20 July 2026 or at an alternative time for example in the form of twilight sessions.**

All schools will be closed on **Monday 4 May 2026** for the May Day Bank Holiday.

Significant dates:

Christmas

Thursday 25 December 2025

Easter

Good Friday 03 April 2026

Easter Monday 06 April 2026

May Bank Holidays

Monday 4 May 2026

Monday 25 May 2026

INSET Day's

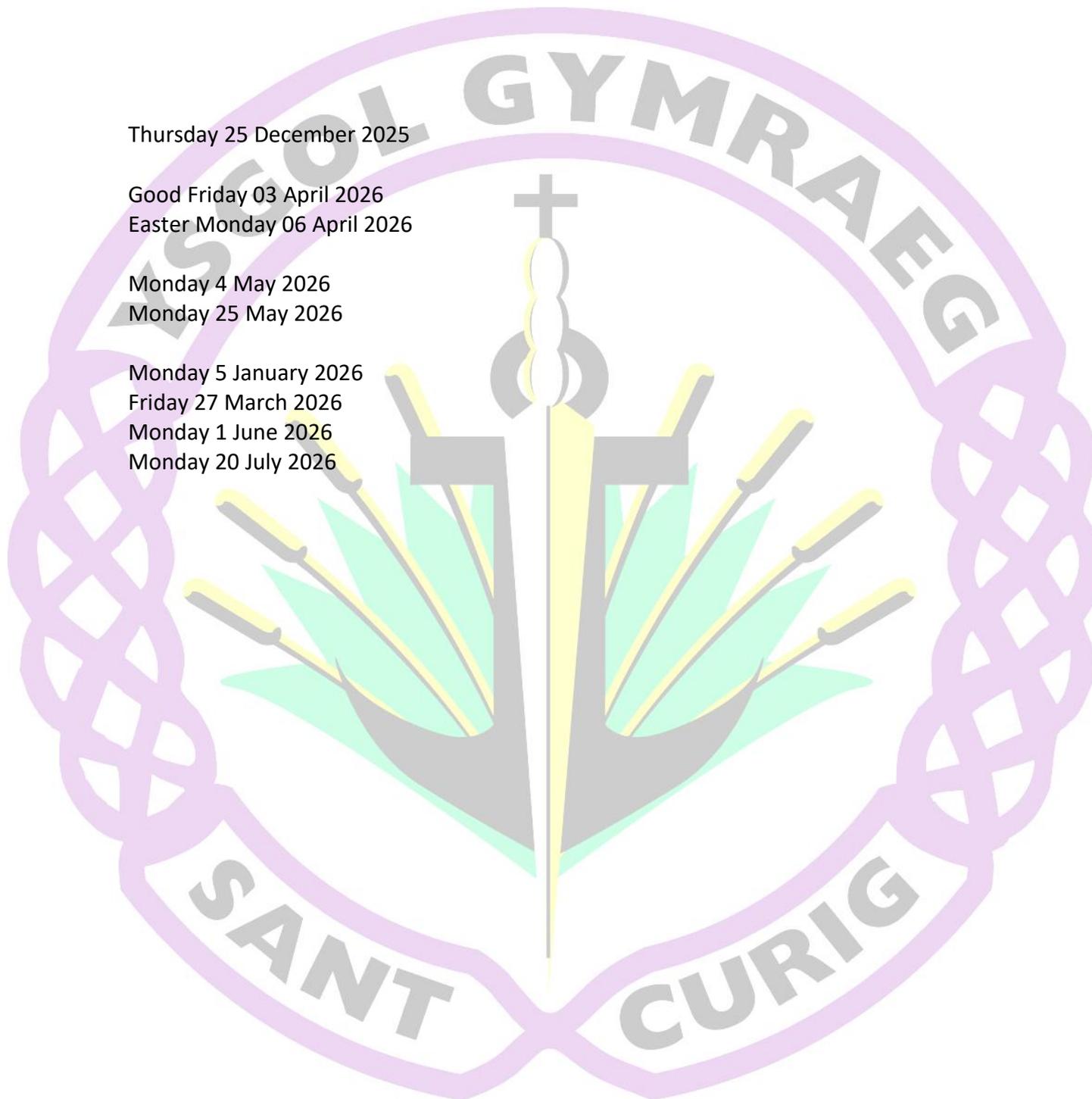
(No school for children)

Monday 5 January 2026

Friday 27 March 2026

Monday 1 June 2026

Monday 20 July 2026



Ysgol Gymraeg Sant Curig - Outturn Report 2425

Detail	Detail Description	Budget	Actual	Variance
10000	Full Time Teachers	1,047,510.00	1,045,098.96	2,411.04
10007	Supply Teachers	15,000.00	17,222.09	-2,222.09
10012	Learning Support Assistants	26,271.00	27,465.29	-1,194.29
10024	Midday Supervisors	22,657.00	21,504.50	1,152.50
10026	Caretakers	35,695.00	35,692.19	2.81
10038	Clerks To Governor	1,102.00	1,151.49	-49.49
10056	WG - LAEG Equity Non-Teaching	119,912.00	118,963.92	948.08
10061	After Schools Clubs	11,275.00	17,989.35	-6,714.35
10076	WG - LAEG School Standards Teaching	26,688.00	27,127.34	-439.34
10134	Breakfast Club Assistant	16,863.00	16,871.70	-8.70
10138	WG - LAEG Reform Teaching	33,222.00	32,971.96	250.04
10201	Admin.& Clerical General	92,417.00	92,552.43	-135.43
10503	WG - LAEG School Standards Non-Teaching	201,339.00	198,175.02	3,163.98
17107	Supply Teachers - Agency Staff	60,266.00	54,012.92	6,253.08
17112	LSA - Agency Staff	139,039.00	171,733.41	-32,694.41
17201	Admin/Clerical - Agency Staff	0.00	533.50	-533.50
18019	Professional Fees (Staff)	0.00	12.00	-12.00
18033	Apprenticeship Levy	0.00	172.91	-172.91
		1,849,256.00	1,879,915.98	-30,659.98
20000	Repairs & Maintenance - Internal Contracts	0.00	310.40	-310.40
20001	Repairs & Maintenance - External Contracts	41,710.00	43,559.04	-1,849.04
20010	Security Measures - Internal Contracts	70.00	267.44	-197.44
21001	Electricity	21,402.00	26,788.72	-5,386.72
21002	Gas	10,046.00	15,211.85	-5,165.85
21400	Rates	28,555.00	28,555.00	0.00
21601	Water - Metered Supplies	7,500.00	6,082.40	1,417.60
24003	Refuse Collection/Bulk Containers	8,650.00	9,707.02	-1,057.02

24006	Household & Toilet Requisites	4,977.00	7,313.96	-2,336.96
24008	Contract Cleaning	56,538.00	56,537.06	0.94
25000	Grounds Maintenance External Contracts	3,150.00	3,089.13	60.87
26001	Housing Properties Excess	0.00	0.00	0.00
		182,598.00	197,422.02	-14,824.02
35000	Car Mileage - Officers	0.00	85.50	-85.50
35001	Car Allces - Teaching Staff	600.00	773.95	-173.95
35002	Travel Expenses - Staff	0.00	14.17	-14.17
		600.00	873.62	-273.62
40006	Teaching Materials	18,000.00	15,392.11	2,607.89
40010	Games & School Activities	3,000.00	36,475.50	-33,475.50
41600	General Printing & Stationery	15,000.00	12,866.02	2,133.98
42039	Bank Charges	500.00	851.69	-351.69
42065	General Expenses	205.00	17.50	187.50
42072	Childcare Vouchers	100.00	59.22	40.78
43000	Hardware Purchase	0.00	847.19	-847.19
43003	Software Licence Fees	743.00	623.90	119.10
43008	Telephones	1,877.00	824.06	1,052.94
43025	Software Maintenance	798.00	397.84	400.16
43512	Refreshments	0.00	264.80	-264.80
45071	Disclosure & Barring	100.00	81.00	19.00
45138	Breakfast Club Resources	3,000.00	3,825.02	-825.02
45161	School Community Pantry	0.00	667.21	-667.21
45172	Unallocated Budget	128,844.00	0.00	128,844.00
		172,167.00	73,295.95	98,871.05
46000	Cont To General Reserve	4,100.00	4,098.74	1.26
		4,100.00	4,098.74	1.26
46020	Cont to Capital Outturn	0.00	4,481.28	-4,481.28
		0.00	4,481.28	-4,481.28
65017	Payroll Service Unit	3,133.00	3,133.00	0.00

65018	Creditors Service Unit	1,424.00	1,424.00	0.00
65019	L.M.S. Service Unit	2,238.00	2,238.00	0.00
65020	Human Resources Service Unit	5,012.00	5,012.00	0.00
65029	Grounds Maintenance Costs (Internal)	150.00	201.35	-51.35
65039	Education	0.00	400.00	-400.00
65042	Schools ICT Service Unit	4,943.00	4,943.00	0.00
65045	Long Term Sick Internal Recharge	24,551.00	24,551.00	0.00
65048	Maternity Scheme	13,236.00	13,236.00	0.00
65049	Licence Fees Charge (Internal)	1,488.00	1,488.00	0.00
65051	School Advertising Scheme	262.00	261.30	0.70
65092	Training Courses Costs (Internal)	440.00	0.00	440.00
65124	Catering FSM SLA Recharge to Schools	45,125.00	45,125.00	0.00
65125	School Meal Recharge (adults)	0.00	1,122.00	-1,122.00
65133	GDPR Recharge SLA	747.00	747.00	0.00
65141	School Trip Insurance	445.00	444.02	0.98
65214	Sensory Support - Transfers to Schools Internal	0.00	50.00	-50.00
		103,194.00	104,375.67	-1,181.67
68011	BFCC Charge for Staff Meals	0.00	0.00	0.00
		0.00	0.00	0.00
70003	Arts Council of Wales - Grant	0.00	-238.00	238.00
70033	Education Workforce Council - NQT Induction and EPD	-3,026.00	-3,026.32	0.32
70142	WG Pension and NJC Grant	-57,051.00	-57,050.43	-0.57
70153	WG – LAEG Equity: PDG	-98,743.00	-98,743.00	0.00
70158	WG - LAEG Reform: ALNCO Support	-4,613.00	-4,613.45	0.45
70182	WG – LAEG Equity: PDG CLA	-2,550.00	-2,285.37	-264.63
70195	WG – LAEG School Standards: Schools & EOTAS	-237,737.00	-258,200.74	20,463.74
70265	WG – LAEG Reform: Professional Learning Schools	-7,059.00	-7,059.00	0.00
70293	WG – LAEG Reform: Curriculum Reform Schools	-5,038.00	-5,037.65	-0.35
70299	WG – Teachers Pay award - LA Education Grant	-12,105.00	-12,104.66	-0.34
70350	WG – LAEG Reform: ALN Implementation Schools, LA's & Provision	-9,663.00	-9,662.95	-0.05

70378	WG – LAEG School Standards: Early Education	-11,265.00	-12,295.00	1,030.00
70421	WG LAEG Cymraeg 2050: Welsh in Education	-3,222.00	-3,222.42	0.42
71003	GTC Schools Project	0.00	0.00	0.00
		-452,072.00	-473,538.99	21,466.99
70014	Consortia Income	-3,000.00	-4,710.00	1,710.00
		-3,000.00	-4,710.00	1,710.00
73004	Meal Income (staff)	0.00	-1,251.05	1,251.05
73143	Cont To Hols & Recreation Exp	0.00	-36,004.23	36,004.23
73193	Other LAs and Bodies Services	0.00	-113.31	113.31
73224	After Schools Clubs Income	-15,000.00	-28,500.46	13,500.46
73292	School Community Pantry income	0.00	-2,857.00	2,857.00
73500	Donations	-6,700.00	-9,757.17	3,057.17
		-21,700.00	-78,483.22	56,783.22
75016	LAEG – LA Match Funding recharge	-1,500.00	-1,500.00	0.00
75039	Energy Support to Schools	-4,666.00	-4,666.00	0.00
76205	Schools Emotional Wellbeing grants Recharge Income	0.00	-1,011.19	1,011.19
		-6,166.00	-7,177.19	1,011.19
78004	BFCC SLA Rebate	-5,000.00	-5,000.00	0.00
78005	BFCC School Project Funding	-7,155.00	-7,155.00	0.00
		-12,155.00	-12,155.00	0.00
		1,816,822.00	1,688,398.86	128,423.14
		1,816,822.00	1,688,398.86	128,423.14