

## Ysgol Sant Curig – Behaviour Management System

Following Paul Dix's training in January 2023, staff agreed to implement three strategies: **use of three simple rules, encouraging positive behaviour through praise and celebration, and using a script for pupils who challenge the rules.**

**The school's three simple rules are:**

- **Be respectful**
- **Be ready**
- **Be safe**

These should be **visible in every classroom**. Posters created by pupils are displayed around the school. Staff should refer to these rules when discussing behaviour with pupils – unacceptable behaviour breaks one of these rules and will result in a consequence following a warning.

**It is everyone's responsibility throughout the school to promote the behaviour we want to see, with all age groups and in all areas of the school – not just in classrooms.**

**To encourage this behaviour, staff should:**

- Lead pupils around the school – wait until they are **ready** to move **safely** and prevent running. Wait until everyone is present before moving a class or group.
- Promote **respect** for the Welsh language and encourage its use at all times. Do not accept English responses.
- Reduce noise levels for **safety**, e.g. allow one pupil at a time to go to the toilet.
- **Safeguard** pupils by reducing movement in and out of the building during play and lunch times by reminding pupils to take what they need (coats/water bottles) as they won't be allowed back in.
- Encourage pupils to walk on the left side at all times for **safety**.
- Encourage pupils to be **ready** for lessons by going straight to class after play/lunch and first thing in the morning.
- Ask pupils to show **respect** for others' property and the building by picking up items from the floor or putting rubbish in the bin.
- Ask pupils to **respect** school equipment by taking care of classroom resources, replacing lids, and tidying up at the end of a session or day.
- Reinforce school values when discussing behaviour, e.g. honesty – the importance of telling the truth about an incident and not lying about what another teacher has allowed. This is all to **safeguard** pupils.
- Encourage pupils to follow rules regarding balls/outdoor equipment to ensure **safety**.
- Encourage safe outdoor play.
- Ensure no toys from home are brought outside for **safety**.
- **Respect** PE equipment by ensuring pupils do not take items from the store room.

**Training courses are regularly shared with staff along with INSET sessions. If you would like training on a specific aspect, please share the details so we can release and support you to attend courses and share good practice and ideas.**

## Positive behaviour is encouraged and celebrated through:

- Praise boards / 'celebrating pupils' displays
- Names on the whiteboard
- Stickers
- Verbal praise
- Rewarding with golden time and more

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## Consequences for Breaking Rules

Promoting the rules and using restorative strategies such as the script is **always** the first choice before using cards and consequences. Remind pupils of behaviour expectations using the three rules, and sanctions are always age appropriate.

### Grade 1 Behaviour

- Interrupting teachers or other pupils
- Ignoring simple tasks
- Wasting time
- Rudeness
- Lack of effort with Welsh

### Consequence:

- Verbal warning (use script ideas)
- If repeated, Yellow Card
- Yellow Card = 2 minutes reflection during playtime

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### Grade 2 Behaviour

- Repeating Grade 1 behaviour after a yellow card
- Shouting out in class
- Disrespect towards teachers
- Being cheeky
- Inappropriate language
- Disrupting others' learning

### Consequence:

- Orange Card
- 15 minutes reflection during playtime
- Movement within the classroom
- 25% loss of golden time
- Orange slip sent home (or conversation with parents if explanation is needed)

Same rules apply to all, but additional learning needs must be considered when applying consequences to ensure maximum impact for the individual. The steps below are suitable for the **majority** of pupils, and will be age appropriate.

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### Grade 3 Behaviour

- Repeating Grade 2 behaviour after receiving an orange card
- Deliberately throwing objects
- Intentionally hurting another pupil
- Damaging someone else's property
- Serious attitude towards staff
- Inappropriate or racist language

### Consequence:

- Red Card
- Note sent home to parents
- 30 minutes reflection during play/lunch
- 50% loss of golden time
- Pupil to complete a reflection sheet or discuss the incident with a staff member

